

Holyoke Community Charter School February 2022 Newsletter



Directors News

A new month for great achievements!

We are welcoming the month of February...

Reminders:

We will have a half day on Friday, February 14, 2022 due to Parent/Teacher Conferences. These are by invite only. Please look out for an invite in the mail. Also, school will be closed on Monday, February 17, 2022 in observance of Presidents day.

Lets continue to have a powerful school year!



NEW! At-Home Testing Program

Holyoke Community Charter School is updating our COVID-19 Testing Program, effective January 31, 2022. We are opting into an at-home testing program that will increase testing of our participating students and staff, regardless of vaccination status. Students and Staff who opt-in will receive a weekly Rapid Antigen Test to administer at home on THURSDAYS.

We strongly encourage parents to opt-in. Please see the school's website for detailed information: www.hccs.sabis.net/school-news/health-department-covid19

You do NOT need to participate in pooled testing or symptomatic testing to receive at-home testing. If your child has had COVID-19 in the last 90 days, they are not eligible for at-home testing.

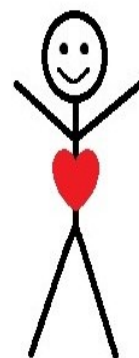
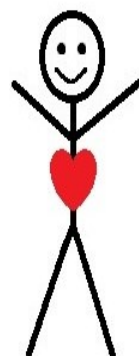
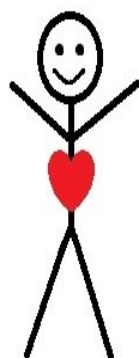
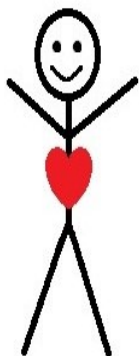
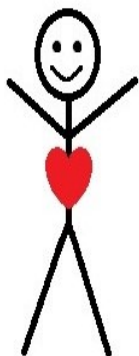
If you would like your student to receive at-home tests to be taken every Thursday, please opt-in by going to the form at: <https://forms.office.com/r/DS0cTwyF3V> |

OR by scanning this QR Code with your smartphone camera



HCCS Mission Statement

"The mission of HCCS is to promote the joy of learning and to prepare children for success as students, workers, and citizens by providing them with high-quality public education."





Upcoming Events

- Monday, February 7, 2022– English Learners Parent Advisory Council
- Tuesday, February 8, 2022– Parent Connection Meeting (5:30pm)
- Thursday, February 10, 2022– Special Education Parent Advisory Council Meeting
- Friday, February 14, 2022– Half-day, Dismissal @ 12:00pm
- Monday, February 21, 2022– School Closed– President’s Day

Grade K

English: Students will be working on reading words with medial o and medial u. They will be discussing and writing about different animals. Lastly they will begin reading the “Three Billy Goats Gruff”.

Math: Students will continue working on weekly Mental Math assessments with Addition. Students will work on comparing lengths, height, and capacity of objects. They will work on counting and writing numbers up to 15.

Science: Students will finish discussing position and movements of objects. They will also begin discussing how forces make things move.

Social Studies: Students will learn about Black History Week. They will also discuss how people lived life long ago and today.

Spanish: Unit 5 Casa (identify part of the house in Spanish) Unit 6 La Ropa (identify different type of clothes). Syllables with P, S and T

Grade 1

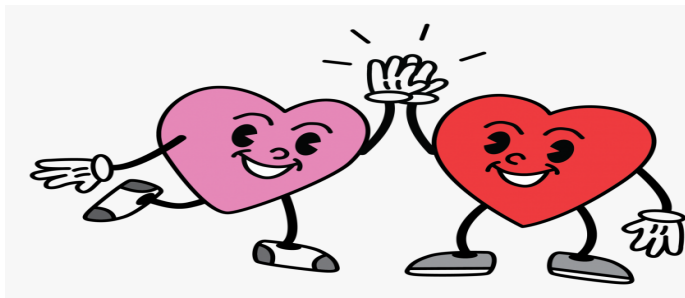
English: Students will continue writing and practicing their thank you letter. They will work on the same letter and begin to learn editing skills. At the end of February they will move on to opinion pieces; students will share their opinion on different topics.

Math: Students will start to learn how to skip count from five or ten. They will start by adding five and five and keep going. Students then begin to talk about length. They will compare short and long objects. Students will also focus on money. They will continue to look at time and think about sequencing – putting things in order of events. Lastly, they will talk about bundles of ten up to 90.

Science: Students will continue to study on energy. Once the energy unit is finished they will start the study on plants and animals. Focusing on how all animals need shelter. They will find different types of shelter that animals use.

Social Studies: Students will focus on celebrating important figures. They will talk about why we celebrate them and how they have changed our country.

Spanish: Reviewing Unit 3 “The Body Parts” and Unit 9 “The Toys” of the book Cuentos Diver-tidos. Goldilocks and the Three Bears reading book pages 4 & 5. Syllables with gl, gr, pl, and pr.



Grade 2

English: Students will be writing a “how to text” and learning about tenses and plurals. They will be learning consonant clusters in phonics. Lastly, they will be reading about bees, honey, and dancing!

Math: Students will be learning data collection and analysis skills. In the second week they will be collecting and organizing information using tally marks. In week three they will continue to make line plots and analyze picture graphs. The final week, students will be working with coordinates of given objects, graphing objects given their coordinates, and recognize two-dimensional shapes. Students will be introduced to geometry, where they will familiarize themselves with quadrilaterals such as rectangles and squares.

Science: Students will be learning about metals and defining properties of matter. They will then learn how states of matter change when heated or burned. Lastly, they will learn about making mixtures when dissolving materials in liquids.

Social Studies: Students will spend time reading and discussing important moments in black history. Students will then talk about how communities get what they want and need through public and private businesses. They will also talk about why we need government and why we need rules.

Spanish: La familia, La partes de la cara, Las partes del cuerpo. El sapo y la princesa (paginas 1-3). Prueba unidad 4

Grade 4

English: Anthology: “Creating a Poem” (Informational Text), “We Are Friends” (poetry), “Wind and Silver” (poetry), “Why Does it Snow” (Poetry), “How to Groom a Horse” (technical text), Writing: Developing an essay. Grammar: Abstract and collective nouns, plurals, pronouns, relative pronouns.

Math: Math Book Part 1 Chapter 7 S 3 The students will learn about fractions greater than a whole. Chapter 7 S 4. 1 The students will learn about fractions with like denominators. Chapter 7 S 5 The students will learn about adding and subtracting fractions with like denominators.

Science: Physical Science book Chapter 4.1– Force and Motion. The students will learn about relative motion, and speed. They will learn how to calculate speed giving appropriate units. Life Science book, Chapter 2– Animals. Chapter 2 S 1– The students will learn about the characteristics of animals, and the needs of animals. They will learn about locomotion, and how animals sense their environment. Chapter 2 S 2– In this section students will learn how animals respond to their environment. They will also learn about different types of behaviors in animals.

Social Studies: Students will finish up Midwestern US then move into Southwest.

Spanish: Students will work on Unit 4. Vocabulary key words of “Seasons and Family”- Reading book “Andres” pg.80-96. Students will also focus on Spanish grammar with “Possessive Adjectives and Personal Pronouns” to develop writing sentences in Spanish. Grammar Book “Aprende las reglas” Pg. 41-52.

Grade 3

English: Anthology: “History of Logging”, “Lumberjacks”, and “Paul Bunyan” (nonfiction), “Firefighting”: “Then and Now” (nonfiction) “The Young Firemen of Lakeville” (historical fiction). Writing: Developing an essay. Spelling: List 10. Grammar: Types of sentences & punctuation.

Math: Math book part 2. Chapter 4 S 1: The students will learn about lines, rays, line segments, and angles. Chapter 4 S 2: The students will learn about angles: right angles, acute angles, obtuse angles, and straight angles. Chapter 4 S 3: The students will learn about time: how to read time to the minute on analogue and digital clocks, and how to add and subtract time.

Science: Life Science book- plants
Chapter 1.1 In this section the students will learn about characteristic of plants, the role of leaves, stems, and roots, and how plants make their own food. Chapter 1.2 The students will learn about different groups of plants, how to identify the main parts of a power and the function of each. Chapter 1.3 They will learn about conifers, and the stages of the life cycle of a conifer.

Social Studies: Puritan Life, African Americans in the colony, Salem Witch Trials, The Indian War.

Spanish: Antologia el Cuento: Pedro y el lobo. Gramatica: Los adjetivos calificativos con su genero y numero. Los pronombres personales y gramaticales. Bella y la Bestia

Grade 5

English: Students will work on prepositions and essay writing.

Math: Students will finish up on their work on fractions by dividing fractions. They will then start working with decimals for the first time!

Science: Chapter 2 Section 4: This is the final section of chapter one, focusing on characteristics of matter. Students will be discussing condensation, freezing & melting particles, vaporization, and more! Chapter 3 Section 3: This covers thermal, light, and sound energy They will be learning about electromagnetism, reflection, refraction, and so much more! Chapter 5 Section 1&3: This is all about energy conversions like kinetic energy, potential energy, electrical energy, and more.

Social Studies: Students will be working on a project covering the founding of the United States.

Spanish: Aprender los nombres de algunas partes de la casa y el nombre de unos alimentos.





Grade 6

English: Students will work on developing essays, in 1, 5 and 10 paragraphs, in narrative style and informational style. Vocabulary, spelling, definitions, synonyms and antonyms from their reading of “Honesty”, “The Cold War: A Brief Overview”, “The Inaugural Speech of JFK”, “Fog”, “The Horses of the Sea”, “When the Frost is on the Pumpkin”, and “Blow, Blow, Thou Winter Wind.” Grammar: Collective nouns and plurals, prepositions, abstract nouns, pronouns– reflexive and intensive: pronouns Indefinite; relative; coordinating conjunctions and the compound sentence. Reading will be done out loud as a class together and at home too.

Math: Students will be working on absolute value, addition and subtraction of integers. Coordinate Plane: Plotting and Navigating. Write, interpret and evaluate Algebraic Expressions. Lastly, solving algebraic expressions.

Science: Chapter 4 Section 4: This section is all about the energy and its waves. They will revisit the concepts of reflection, refraction, translucent, and transparent objects. Chapter 5 Section 1: Students will be finishing out physical science with some knowledge on forces and motion. Chapter 1 Section 1: WooHoo! Students are now moving on to life Science. We are going to start by learning the organizations of life like the cell membrane, wall, nucleus, and so much more!

Social Studies: Students will be working on a project covering a new culture.

Spanish: Comprender y usar los nombres de la casa y lugares del barrio. Comprender y utilizar el nombre de algunos elementos de la naturaleza.

Grade 7

English: Students will read and understand the poems “Paul Revere’s Ride”, “Ring Out Wild Bells”, “O Captain! My Captain!” and “Sonnet 43”. English Grammar: Pronouns and Verbs.

Math: Students will work on angle measures and drawing triangles. They will also work on cross sections, scale drawing, and area of a plane.

Science: Students will learn about matter, energy, and chemical reactions.

Social Studies: Students will be learning how the geography of Western Europe has provided the people who live there with several advantages: closeness to the sea, abundant resources, and temperate climates. They will learn how Western European nations recognize that in a global economy, they need to work together if their region is to prosper. Lastly, they will begin a project for the students to work on over the course for the next two months.

Spanish: Diversidad Reconocer estructuras de texto normativos. Identificación de conceptos claves. Subrayado de ideas centrales. Relación de conocimientos previos con la información leída.

Grade 8

English: Students will be reading poetry and will start their first novel: *Harriet Tubman: Conductor on the Underground Railroad* by Ann Petry. In writing students will continue to work on developing an argument essay. In grammar we will study linking, helping, and modal verbs and conditional statements.

Math: Students are working on comparing linear equation, definition of a function, defining a function numerically and graphically. Lastly working on Linear function.

Science: Students will learn about hereditary, evolution, and genetics.

Social Studies: Students will be learning how people who live together in communities cooperate to solve problems and make plans. They will learn how protecting the environment provides people with a safe and clean place to live. They will also begin a project for the students to work on over the course of the next two months. There will be more information coming on this.

Spanish: Identificación del mensaje del poema. Identificación del tema. Resumen, Ideas principales de un cuento y identificar secuencias narrativa

Gym

- ♦ **K-2**– Lots of jump rope and dance so students can build rhythm and work on fun ways to boosting their heart rate.
- ♦ **3-5**– Focus on tag games, jump rope, and cooperative games that involve working together as a team
- ♦ **6-8**– Steal the bacon basketball and soccer, which is a fun one-on-one or group game that involves tactics and skills that students can use in many other games. Students will also be doing jump rope to build their cardiovascular endurance.

Computers

- ♦ **K-2**– Students will learn about tools in Microsoft Word.
- ♦ **3&4**– Students will learn the basic concept of Microsoft Excel.
- ♦ **6th**– Students will learn advance Microsoft Excel.

