

Holyoke Community Charter School

January 2020 Newsletter

Directors News

Happy New Year Holyoke Community Charter School Family and Friends!

We are entering our second term of the year going full speed. I hope you all had a great holiday vacation with loved ones.

Reminders:

School will resume on January 2nd, 2020. No school on January 6, 2020 due to Professional Development.. ACCESS testing will begin January 7th, 2020. End-of-Term Report Cards will be mailed out January 21, 2020.

Lets continue to have a powerful school year!

Dr. Pope

HCCS Mission Statement

“The mission of HCCS is to promote the joy of learning and to prepare children for success as students, workers, and citizens by providing them with high-quality public education.”



SABIS®

Upcoming Events

- **Friday, January 6, 2020– No School/ Professional Development**
- **Tuesday, January 14, 2020– Parent Connection Meeting (5:30pm)**
- **Friday, January 17, 2020– Bingo for Books (6:00pm)**
- **Monday, January 20, 2020– School Closed/ Martin Luther King Jr. Day**

Grade K

English: Phonics: Students will be working on medial letter sounds for a, e, and i. They will be learning Theme D family words (we, be, me, he, see, fee, play, tray, away, day, say, pay) and sight words (two, down, here, go, went, has). **Anthology:** Students will be reading the story “Inventions of the World” and writing a sentence about an object. Also, we will be discussing activities for rainy days. **Reading:** Students will begin to use Fountas and Pinnell reading interventions in the classroom to begin developing independent reading skills.

Math: Practical Activity: Students will identify objects that are the same, different, and belong and also make groups of objects that have similar categories. **Addition:** Students will be introduced to practical addition; adding 1 and 2 to a digit and using terminology and symbols (total, together, in all, +=).

Mental Math: Students will begin to be assessed on addition through mental math problems.

Science: Students will identify the properties of objects.

Social Studies: Students will be discussing Martin Luther King Jr. and Rosa Parks for Black History Month as well as completing activities on them.

Spanish: Students will work on units about the house / La casa and clothes/ La ropa. They will learn the letters L, LL, M, and N.

Grade 1

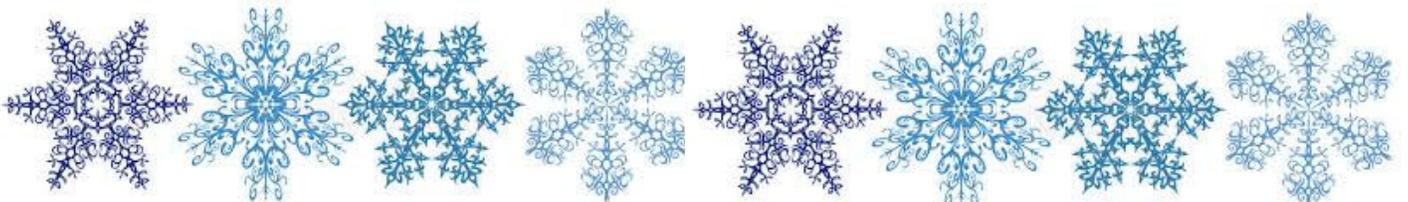
English: Students will read the photo essay Homes Around the World. They will learn “long e” words and use vowel diagrams ee, ea, yes, y. Students will learn about pronouns and use them in sentences.

Math: Students will recognize plane shapes. They will identify sides and corners of plane shapes. Students will identify fractions.

Science: Students will describe energy and its sources. They will continue to complete sentence frames about energy and where it comes from. Students will use clues to define fuel and energy. They will also match sources of energy.

Social Studies: Students will recognize the USA on a map. They will recognize their home state on the map. Students will understand that the world is made up of different countries.

Spanish: The students will work on stories about “my family”. The book is “Cuentos divertidos” pages 88-121. They will learn the combination of consonants pr, tl and tr. The book is “La magia de las letras” pages 4-20.



Grade 2

English: In Anthology, students are reading: All About Owls, Owl at Home: Owl and the Moon, and Magic Tricks. In writing they will begin writing "How To" texts, and letter writing. In Phonics they will be learning more about initial consonant clusters (br, cr, dr, fr, gr, pr, and tr). In spelling they will be doing lists 11, 12, 13, and 14.

Math: Students will learn about measurements, centimeters, inches, feet, and yards. They will learn about various kinds of graphs and how to count/ use numbers with tally marks. They will also learn about two and three dimensional shapes.

Science: This month students will be focusing on states of matter. Some vocabulary will include but is not limited to: length, mass, matter, solid, liquid, volume, gas, and temperature.

Social Studies: Students will be talking about culture and customs/ traditions this month. Some vocabulary will include but is not limited to: needs, shelter, wants, economics. They will also be discussing producers and consumers.

Spanish: Unidad 4 Mas sobre la familia de Andrés. Unidad 5 Partes de la casa. De palabras a Oraciones Dividir palabras en silabas.

Grade 3

English: In Anthology students will be reading multiple genres: Poetry (Eletelophony and Jumbleton) Fantasy (The Skipping Shoes) and Nonfiction (A History of Logging). In writing they will focus on developing an essay. In Grammar they will be working on collective nouns, personal pronouns, and punctuation.

Math: Students will learn about patterns in multiplication: odd and even numbers, and multiplying by multiples of 10. They will learn about division, its meaning and the name of terms involved. They will learn how to divide a two-digit number by a one-digit number. Students will learn multiplication and division, family facts, and how to solve single step division word problems.

Science: Life Science– Students will learn about animals, their needs, and how they meet their needs. Needs of animals include food and water, shelter, and air. They will learn about animal traits: inherited traits and learned traits. Students will learn about the animal's life cycle of mammals, fish, reptiles, and amphibians.

Social Studies: Students will be learning about the colonization of Massachusetts.

Spanish: Unidad 4 Pequeños animales Cuento: las arañas de navidad. La lagartija, El reptile mas pequeño del mundo. Gramática: Los pronombre personales. Gramática Adjetivos posesivos.

Grade 4

English: Students will be working on informational texts: reading about hurricanes, tornadoes, and "Vivid Tales of the Storm." They will learn how to create a poem. In writing they will develop an essay. In grammar students will be focusing on special and relative adverbs, prepositions and predicate, and abstract and collective nouns.

Math: Students will learn about multiples: to define, to recognize and to find multiples of a single digit number. Students will also learn about least common multiples (LCM), and will solve word problems using LCM. They will learn about tests of divisibility by 2, 3, 5, and 10. They will also learn about factors of a number, and prime and composite numbers.

Science: Electricity and Magnetism: electric charge, and static electricity. Electric currents, electric circuits, conductor, insulator, parallel circuits, and series circuits. Magnetism, magnets, magnetic fields, and magnetic poles. The students will also learn about Force and Motion: motion, relative motion, position, and speed.

Social Studies: Students will be learning about the southern United States, and its economic development. They will be learning about plantation life, its reliance on slavery as an institution, the causes of the Civil War, and lastly, the Civil Rights movement.

Spanish: Estudiaremos sobre la importancia del cerebro humano y como preparar una ensalada de frutas y los diferentes adjetivos.

Grade 5

English: Students will read: Home is Where They Send You: The Rise and Fall of Orphanages, Tales of the Orphan Trains; Daddy-Long-Legs.

Math: Students will work on multiplying and dividing with decimals.

Science: The start of term 2 is all about Physical Science and characteristics of matter. This will include a study about mass, volume, density, chemical reactions, mixtures, and solution.

Social Studies: Students will be learning about the English colonies in North America, including what life was like in the New England, Middle, and Southern Colonies. They will also explore the impact of religion and dissent in Puritan communities, as well as the interactions between the American Indians and English settlers.

Spanish: Estaremos discutiendo la lectura de la pagina 20 en Antología, el cachorro y el tigre. En gramática estudiaremos los adjetivos y los verbos irregulares.

Grade 6

English: Students will read: A Christmas Carol; Hero of the Spirits; The Walrus and the Carpenter.

Math: Students will work on comparing ratios, negative numbers, absolute value, addition and subtracting of integers and rational numbers.

Science: Apply reasoning to describe, calculate, and compare relative densities of different materials. Understand that many materials are mixtures of pure substances that can be separated by physical means into their component pure substances.

Social Studies: Students will study: The Rise of Christianity; Islamic Civilization; and East Africa.

Spanish: Los valores humanos: La obediencia/ Pinocho. Gramática Básica: Adjetivos demostrativos, adjetivos posesivos y verbos regulares en tiempo presente. Revisión y edición final de un texto normativa.

Grade 7

English: The students return from winter break to practice arguing! Or more specifically, to write argument paragraphs. Students will also be learning about Paul Revere's Ride while comparing and contrasting different types of text on the subject. These are important skills that all of us can use throughout our lives. As we begin our second term, students will have the opportunity to develop these skills.

Math: Students will work on ratios, unit rates, proportions.

Science: Physical and chemical properties of matter- students will be discussing and investigating properties of matter such as density, mass and weight. We will also learn about suspensions, mixtures, and solutions.

Social Studies: Students will learn about South-east Asia; Australia, and Oceania.

Spanish: Gramática Básica Chapter 5 Adjetivos demostrativos, Chapter 6 Adjetivos Posesivos and Chapter 3 Verbos irregulares. Antología 3 Belleza y amor & Arboles a la orilla de camino. Escritura de un texto.

Grade 8

English: Students will be reading the novel *Harriet Tubman: Conductor on the Underground Railroad* by Ann Petry for the first half of January. For the second half of the month we will read two Civil War era newspaper editorials giving a Northern and Southern perspective on the Battle of Bull Run. Students will begin essay writing this term. In grammar they will be learning about abstract, collective, and plural nouns and gerunds.

Math: Students will be solving systems of equations.

Science: Biological evolution- students will be discussing variation in organisms and how this has led to biodiversity in species. Due to genetics, species have changed over time and students will be investigating this.

Social Studies: The political parties in the U.S, voting and elections; and state governments.

Spanish: Gramática Intermedia Chapter 3 Los adjetivos, Chapter 4 Comparación & Chapter 7 El pasado. Antología 3 El pez globo & El zurrón que cantaba. Escritura: Escribir un texto argumentativo & Revisión y Edición final del texto.

Gym

Students will learn conflict resolution and personal and social responsibility. They will work on cooperation and teamwork and also learning team games and sport skills.

Computers

Grades K-2 will continue working on their story-book units with more advanced storybooks such as *My Big Book of Letters* for Kindergarten, *Alien in my Backyard* for first grade and *The Last Tasmanian Tiger* for second grade.

Grades 3-6 will be researching and developing websites using google sites based on the following topics: Grade 3- The Tainos, Grade 4- The Stone Age, Grade 5- Climate Change and Grade 6- Immigration Then and Now.