





## **AGENDA** Parent's Guide to Special Education

**Bylaws/Estatuto** 

Academic Year PAC Election/Elecciones



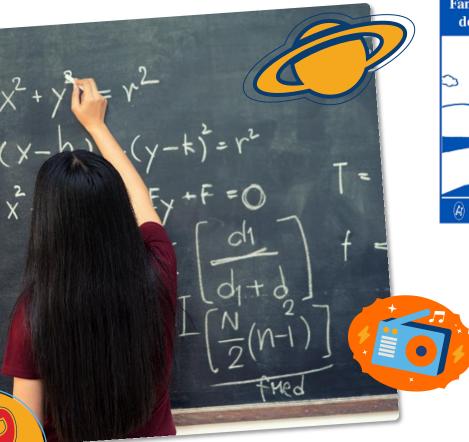
**AGENDA...** Collaboration:

**Accessing Exams-Invitations Extended Time Discussion Accommodations** Engagement **Allowing Movement Communicating with Teachers and AQCs** (translated by Dr. Pope)



#### **Parent's Guide to Special Education**

#### (translated by Dr. Pope)







Available in English and Spanish
You can find on our Website.
Procedural Safeguard sent to you and it is on our website.

(translated by Dr. Pope)

Chapter 71B, Section 3 of the Massachusetts General Laws.

#### **Three Main Goals:**

- Advise the district on matters that pertain to the education and safety of students with disabilities;
- Meeting with school officials; and
- Participating in the planning, development, and evaluation of the school district's special education programs. (Survey)

(translated by Dr. Pope)

### **Mission**

- advise HCCS on matters that pertain to the education and safety of students with disabilities;
- meet with school administrators to participate in the planning, development and evaluation of the school's special education programs;
- assist the school in coordinating the presentation of at least one workshop annually within the school district on the rights of students and their parents and guardians

(translated by Dr. Pope)

### **Mission**

Promote programs within the school community to encourage understanding, acceptance and inclusion of special needs children;

(translated by Dr. Pope)

### Membership – Executive Board

Chair

- Set the agenda for each general meeting.
- Preside at all meetings of the SPED-PAC.
- Act as liaison for other parents of students with disabilities or suspected disabilities and the Special Education Academic Coordinator.

(translated by Dr. Pope)

### Membership

Secretary

- Coordinate communication between all members
- Maintain a list of the voting members and a list of general members
- Coordinate the recording, filing and posting of minutes of the SPED-PAC meetings
- Collect and review all correspondence of the SPED-PAC

(translated by Dr. Pope)

### **Membership**

#### **School Representative**

Distribute SPED-PAC announcements through Connect Ed, Class Dojo, and HCCS website.

Report on issues at HCCS that may be of interest to SPED-PAC members

Will provide input on planning activities relevant to the age groups we serve

(translated by Dr. Pope)

### Membership

### **Chair, Secretary and School Representative**

# \*\*\*These three members vote on important decisions and take into consideration the voices of the other members.

(translated by Dr. Pope)

### Membership

### ELECTIONS...

### **Working together**

(translated by Dr. Pope)

- 1. Grades count this year. Dr. Pope
- 2. Exams- learning about the invitations on student's account so that the students can take the test **Mr. Potter & Mr. Torres**
- 3. Extended Time is given if it is part of the accommodation- Mr. Potter
- 4. Engagement Ideas from parents Dr. Pope
- 5. Allowing Students to move Dr. Pope
- 6. Communication with Teachers and AQCs Staff
  - ClassDojo, MSTeams, and phone calls are essential resources

QUESTIONS & ANSWERS PREGUNTAS & RESPUESTAS

AUNKY

TUNES



