



***Special  
Education  
Feedback  
Meeting***  
*September 10, 2020*

**DR. POPE**, *SCHOOL PRINCIPAL*

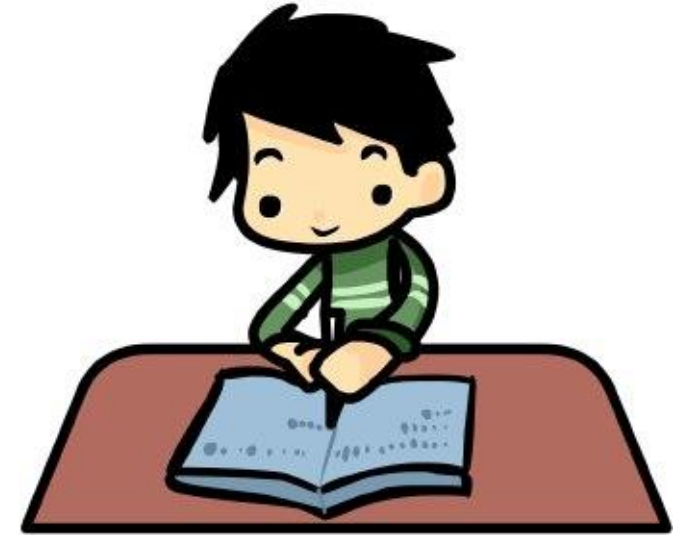
**MR. POTTER**, *SPECIAL  
EDUCATION ACADEMIC  
COORDINATOR*

**MR. TORRES**, *DEPUTY OF  
ACADEMICS*

**MR. CALLENDER**, *STUDENT  
MANAGEMENT COORDINATOR*

# *Agenda*

- ❖ Department of Education guidelines
- ❖ Special Education Services
- ❖ Academic Support services
- ❖ Student Management Department support
- ❖ Counselor's support



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# *Agenda - continued*



- ❖ Technology support
- ❖ Teachers training to support academic needs
- ❖ Parent communication through ClassDojo
- ❖ Parent Feedback
- ❖ Questions and Answers

# *Your Team*



**Dr. Sonia Pope**  
School Principal



**Mr. David Potter**  
Special Education  
Academic Coordinator



**Mrs. Kristen  
O'Connor**  
IEP Writer



**Mr. Benjamin  
Torres**  
Deputy of Academics



**Mr. Kyle  
Callender**  
Student Management  
Coordinator



**Ms. Krista  
General**  
Clerical - Compliance



**Ms. Ruthdally  
Ramos**  
Clerical - Exams



**Mr. Aaron  
Rosario**  
Technology Support

# *Thank you for collaborating with us regarding your child's special education needs and services*

- ❖ We appreciate...
  - ❖ your input regarding your child's progress and experiences during the period of remote learning in the 2019-2020 school year
  - ❖ your participation in our surveys
  - ❖ your phone calls and how you continue to stay connected with us in order to best serve your child.

**All feedback received has helped us plan for the 2020-2021 school year.**

*HCCS is committed to continue working with you.*

❖ **Our commitment has been aligned to the Massachusetts Department of Elementary and Secondary Education's (DESE) comprehensive "Guidance on Fall 2020" which emphasizes the importance of us working and collaborating together to discuss special education services and how they may be provided differently because of changes due to the COVID-19 pandemic and public health.**

***DESE required each school or district to plan for the following three instructional models with the goal of getting as many students as possible back into school for in-person learning.***

### **Remote Learning**

- Learning is happening at home or where parents arranged for it to happen.

### **Hybrid learning**

- Students will be divided into two groups
  - Group A (M, Tu)
  - Group B (Th-F)
  - Wednesday –All Remote

### **In-person learning**

- COVID-19 disappears and/or a cure is found, and we can return to the building safely.

# *Timeline to return in person for those considered high need*

PHASE 1	SEPTEMBER 2020	All Remote
PHASE 2	NOVEMBER 2, 2020	K-2 & High Needs – Hybrid
PHASE 3	JANUARY 4, 2021	K-5 & High Needs – Hybrid
PHASE 4	APRIL 5, 2021	K-8 & High Needs - Hybrid

**Even if a special education student is not classified as “high needs”, they will still be supported in the academic program, both remote and hybrid.**

- **Special Education teachers**
- **MTSS Teachers**
- **Paraprofessionals**



### A. Consultation (Indirect Services to School Personnel and Parents)

Focus on Goal #	Type of Service	Type of Personnel	Frequency	Start Date	End Date
1,2	Consultation	Teachers	1x30min/week	2/12/20	2/11/21

### A. Special Education & Services in General Education Classroom (Direct Service)

Focus on Goal #	Type of Service	Type of Personnel	Frequency	Start Date	End Date
2	Reading	Special Educ Teacher	5x30min/week	2/12/20	2/11/21

### A. Special Education and Related Services in Other Settings (Direct Service)

Focus on Goal #	Type of Service	Type of Personnel	Frequency	Start Date	End Date
1	Counseling	School Counselor	3x30min/week	2/12/20	2/11/21

**EXAMPLE  
OF  
SERVICES**



*How will my child's current IEP services and supports be provided differently with **Remote Learning?***

## **The *differences* that you can expect with *Remote Learning***

- Classes will occur by live-stream on Microsoft Teams from 8:30 am to 3:30
- Related services will occur by live-stream on Zoom and/or by pre-arranged appointments (Parents & School)
- Classwork and homework will be completed on Microsoft Teams.
- Exams, quizzes, and assessments will be completed on Microsoft Teams and SABIS Digital Platform.
- Additional academic support may be provided outside of scheduled class times via Microsoft Teams.

# The *differences* that you can expect with *Hybrid Learning*

How will my child's current IEP services and supports be provided differently with the **Hybrid Model?**

- Classes will occur in-person and be live-streamed on Microsoft Teams from 8:30 am to 3:30
- Related services will occur by live-stream on Zoom for remote students and in-person if the student is physically in the building. In-person appointments can also be made for those who decide to stay fully remote.
- Classwork/homework will be completed on Microsoft Teams.
- Exams, quizzes, and assessments will be done on Microsoft Teams and SABIS Digital Platform
- Additional academic support may be provided outside of scheduled class times.

# The *differences* that you can expect with *In-Person Learning*

How will my child's current IEP services and supports be provided differently with *In-Person Learning*?

- Classes will occur in-person and be live-streamed on Microsoft Teams from 8:30 am to 3:30
- Related services will occur in-person for students physically in the building. For those students who decide to stay fully remote, services will be live-streamed on Zoom or in-person appointments can also be made.
- Classwork/homework will be completed on Microsoft Teams.
- Exams, quizzes, and assessments will be done on Microsoft Teams and SABIS Digital Platform.
- Additional academic support may be provided outside of scheduled class times.

# Important Facts

- ❖ Regular, ongoing communication will be posted on Class Dojo for all parents and guardians.
- ❖ Private messages will be used to communicate whenever appropriate to individual parents or guardians.
- ❖ Your concerns and questions can be sent on Class Dojo directly to teachers, to service-providers, and to Mr. Potter.
- ❖ You can reach the School Principal through ClassDojo with unresolved issues.



## *Main Contact*

Mr. Potter at 413-533-0111

**Electronic Communication**

[dpotter@sabis.net](mailto:dpotter@sabis.net)

Off-site office phone number is  
413-341-2135.

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*The way to get started  
is to quit talking and  
begin doing.*

Walt Disney



# *Questions & Feedback*